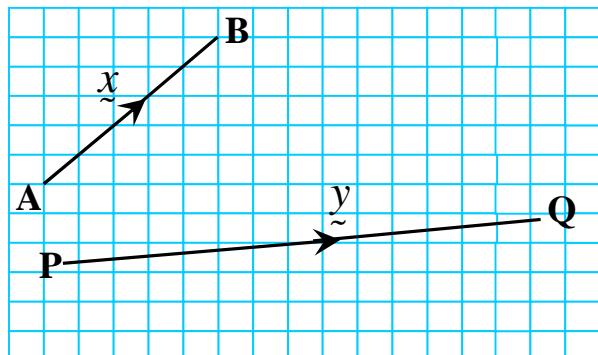


VECTORS

1.1 – 1.4: Introduction to the basic concepts of Vectors

Task 1 : Write down all the vectors as shown in each of the following diagrams.

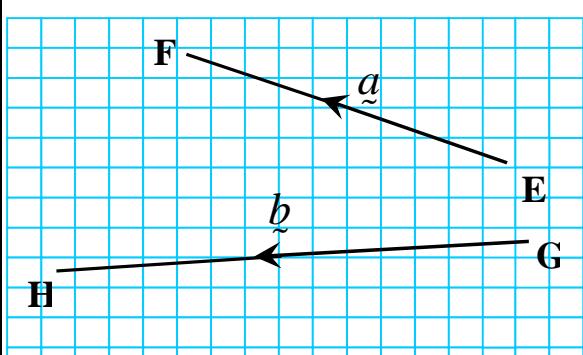
(1)



$$\overrightarrow{AB}$$

$$y =$$

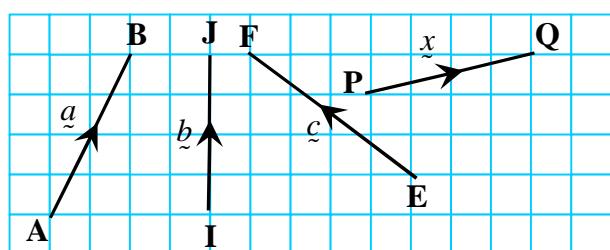
(2)



$$\overrightarrow{GH} =$$

$$a =$$

(3)



$$\overrightarrow{AB} =$$

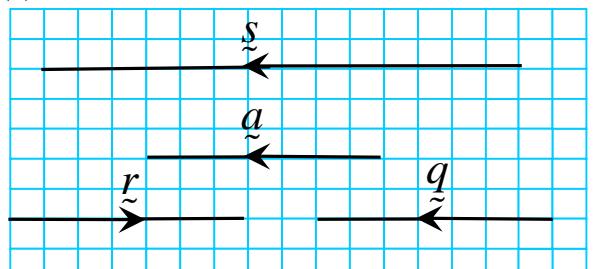
$$x =$$

$$\overrightarrow{EF} =$$

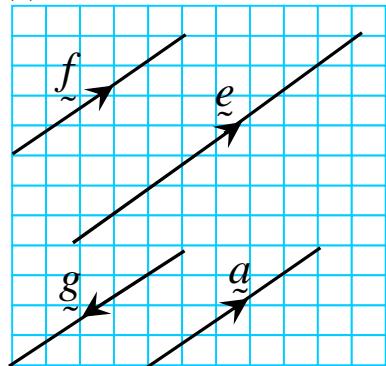
$$b =$$

Task 2 : Determine the vectors that are equal in each of the following diagrams.

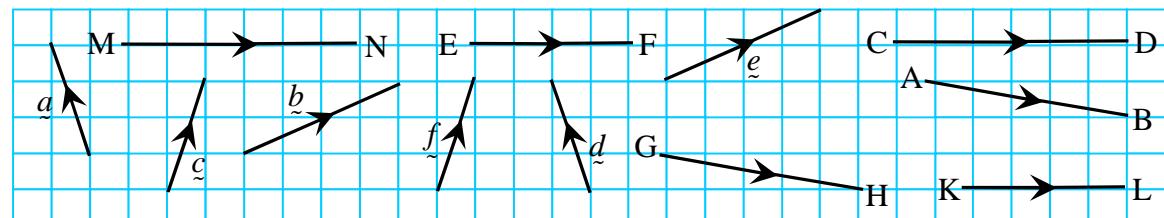
(1)



(2)

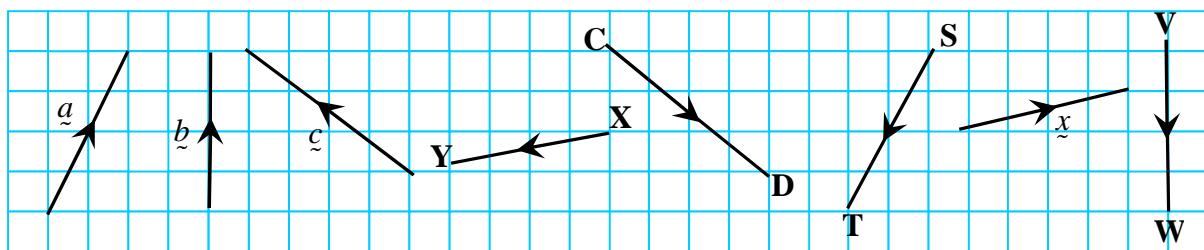


(3)



Task 3 : Determine the negative vectors as shown in the following diagrams.

(1)



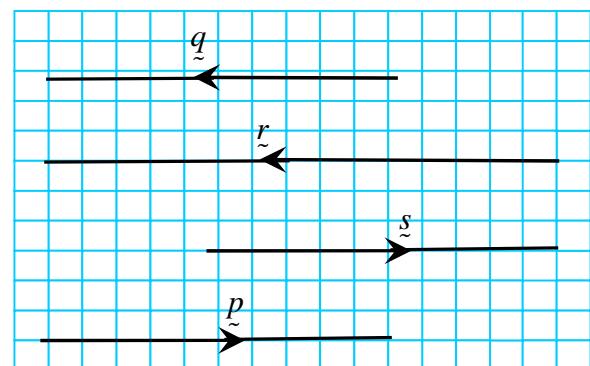
$$\overrightarrow{XY} =$$

$$\overrightarrow{ST} =$$

$$\overrightarrow{CD} =$$

$$\overrightarrow{VW} =$$

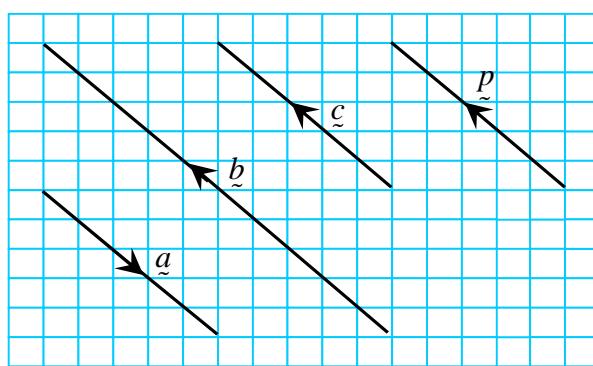
(2)



The negative vector of \underline{p} :

$$-\underline{p} =$$

(3)



The negative vector of \underline{c} :

$$-\underline{c} =$$

Answers :

Task 1 :

$$(1) \overrightarrow{AB} = \underline{x}; \underline{y} = \overrightarrow{PQ}$$

$$(2) \overrightarrow{GH} = \underline{b}; \underline{a} = \overrightarrow{EF}$$

$$(3) \overrightarrow{AB} = \underline{a}; \underline{x} = \overrightarrow{PQ}; \overrightarrow{EF} = \underline{c}; \underline{b} = \overrightarrow{IJ}$$

Task 2 :

$$(1) \underline{a} = \underline{q}$$

$$(2) \underline{a} = \underline{f}$$

$$(3) \underline{a} = \underline{d}; \underline{b} = \underline{e}; \underline{c} = \underline{f}; \overrightarrow{AB} = \overrightarrow{GH}; \overrightarrow{CD} = \overrightarrow{MN}; \overrightarrow{EF} = \overrightarrow{KL}$$

Task 3 :

$$(1) \overrightarrow{XY} = -\underline{x}; \overrightarrow{ST} = -\underline{a}; \overrightarrow{CD} = -\underline{c}; \overrightarrow{VW} = -\underline{b}$$

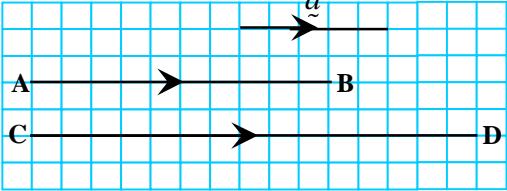
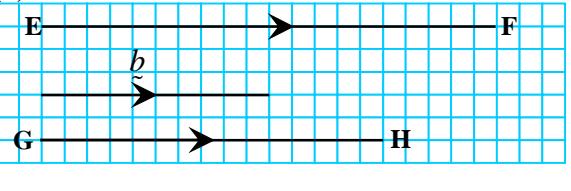
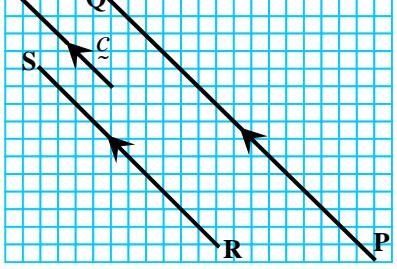
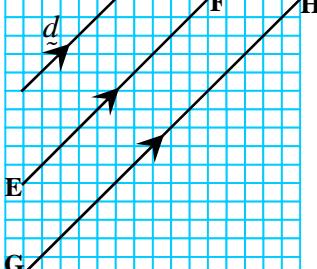
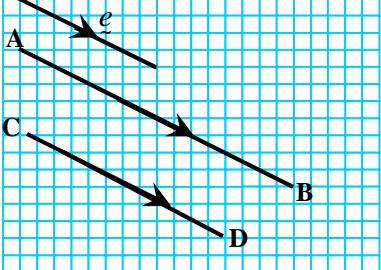
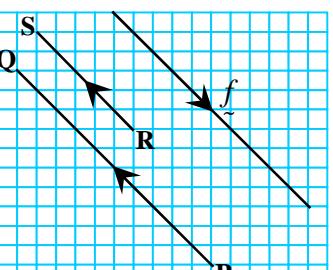
$$(2) -\underline{p} = \underline{q}$$

$$(3) -\underline{c} = \underline{a}$$

VECTORS

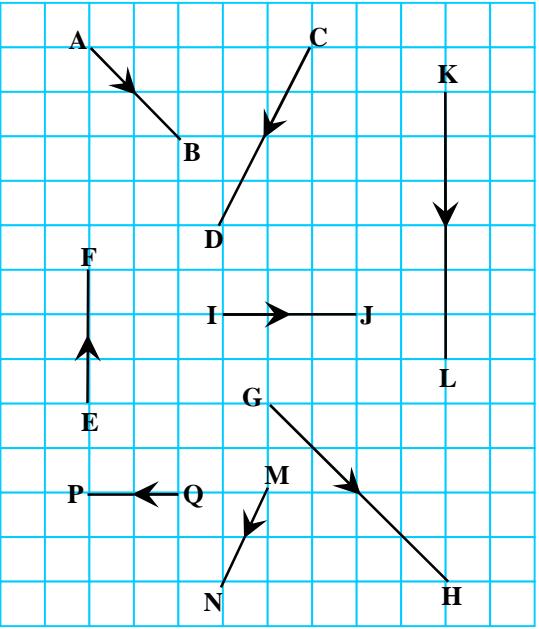
1.5 Multiplication of Vectors by Scalars

Task 1 : State the following vectors in terms of a .

(1)		(2)	
	(a) $\overrightarrow{AB} =$ (b) $\overrightarrow{CD} =$		(a) $\overrightarrow{EF} =$ (b) $\overrightarrow{GH} =$
(3)		(4)	
	(a) $\overrightarrow{PQ} =$ (b) $\overrightarrow{RS} =$		(a) $\overrightarrow{EF} =$ (b) $\overrightarrow{GH} =$
(5)		(6)	
	(a) $\overrightarrow{AB} =$ (b) $\overrightarrow{CD} =$		(a) $\overrightarrow{PQ} =$ (b) $\overrightarrow{RS} =$

Answers: (1)(a) $\overrightarrow{AB} = 2\vec{a}$ (b) $\overrightarrow{CD} = 3\vec{a}$ (2)(a) $\overrightarrow{EF} = 2\vec{b}$ (b) $\overrightarrow{GH} = \frac{3}{2}\vec{b}$ (3) (a) $\overrightarrow{PQ} = 3\vec{c}$ (b) $\overrightarrow{RS} = 2\vec{c}$
 (4) (a) $\overrightarrow{EF} = 2\vec{d}$ (b) $\overrightarrow{GH} = 3\vec{d}$ (5) (a) $\overrightarrow{AB} = 2\vec{e}$ (b) $\overrightarrow{CD} = \frac{3}{2}\vec{e}$ (6) (a) $\overrightarrow{PQ} = -2\vec{f}$ (b) $\overrightarrow{RS} = -\frac{1}{2}\vec{f}$

Task 2 : In each diagram below, determine the vectors that are parallel and state their relationships.

	(1) \overrightarrow{AB} and _____ are parallel vectors. $\overrightarrow{AB} =$
	(2) \overrightarrow{CD} and _____ are parallel vectors. $\overrightarrow{CD} =$
	(3) \overrightarrow{EF} and _____ are parallel vectors. $\overrightarrow{EF} =$
	(4) \overrightarrow{IJ} and _____ are parallel vectors. $\overrightarrow{IJ} =$

Answers : (1) $\overrightarrow{GH}; \overrightarrow{AB} = \frac{1}{2}\overrightarrow{GH}$ (2) $\overrightarrow{MN}; \overrightarrow{CD} = 2\overrightarrow{MN}$ (3) $\overrightarrow{KL}; \overrightarrow{EF} = -\frac{1}{2}\overrightarrow{KL}$ (4) $\overrightarrow{QP}; \overrightarrow{IJ} = -\frac{3}{2}\overrightarrow{QP}$

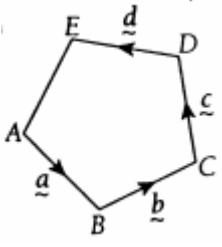
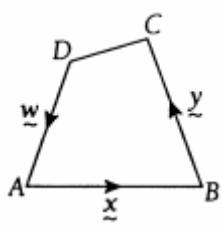
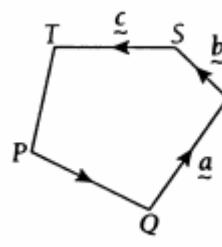
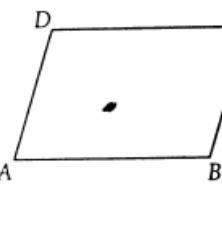
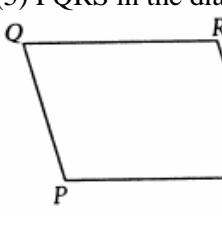
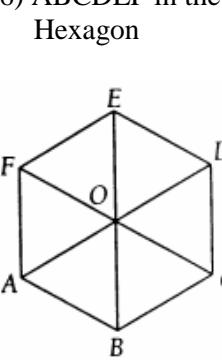
VECTORS

2.1 – 2.4 Addition and Subtraction of Vectors.

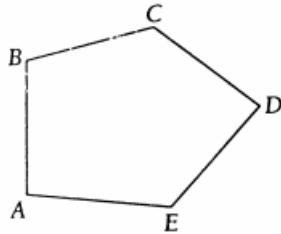
Task 1 : Determine the resultant vector of two or more parallel vectors by addition and subtraction operations.

(1) $2\vec{a} + \vec{a} + \frac{1}{2}\vec{a}$ $\frac{7}{2}\vec{a}$	(2) $\frac{1}{2}\vec{x} + 2\vec{x} + \frac{1}{3}\vec{x}$ $\frac{17}{6}\vec{x}$	(3) $5\vec{y} + \frac{1}{2}\vec{y} + \frac{3}{4}\vec{y}$ $\frac{25}{4}\vec{y}$
(4) $5\vec{b} - 3\vec{b}$ $2\vec{b}$	(5) $7\vec{a} - 3\vec{a} - \frac{1}{2}\vec{a}$ $\frac{7}{2}\vec{a}$	(6) $12\vec{b} - 2\vec{b} - 5\vec{b}$ $5\vec{b}$
(7) $2\vec{a} + \frac{1}{3}\vec{b} + \frac{1}{2}\vec{a} + \vec{b}$ $\frac{5}{2}\vec{a} + \frac{4}{3}\vec{b}$	(8) $\vec{a} + 2\vec{b} + 3\vec{a} + \frac{1}{4}\vec{b}$ $4\vec{a} + \frac{9}{4}\vec{b}$	(9) $4\vec{u} + \frac{1}{2}\vec{v} + \frac{1}{5}\vec{u} + \frac{1}{6}\vec{v}$ $\frac{21}{5}\vec{u} + \frac{2}{3}\vec{v}$
(10) $6\vec{x} - 4\vec{y} - \vec{x} + 2\vec{y}$ $5\vec{x} - 2\vec{y}$	(11) $4\vec{u} + 5\vec{v} - 2\vec{u} - 3\vec{v}$ $2\vec{u} + 2\vec{v}$	(12) $6\vec{s} - 8\vec{t} - 9\vec{s} - 2\vec{t}$ $-3\vec{s} - 10\vec{t}$

Task 2 : Determine the resultant vector of two or more non-parallel vectors by addition and subtraction operations.

(1)  (a) $\vec{a} + \vec{b} =$ (b) $\vec{b} + \vec{c} =$ (c) $\vec{c} + \vec{d} =$ (d) $\overrightarrow{AB} + \overrightarrow{BD} =$	(2)  (a) $\vec{x} + \vec{y} =$ (b) $\vec{w} + \vec{z} =$ (c) $\overrightarrow{DC} + \overrightarrow{CB} =$ (d) $\overrightarrow{BC} + \overrightarrow{CA} =$
(3)  (a) $\vec{a} + \vec{b} =$ (b) $\vec{b} + \vec{c} =$ (c) $\overrightarrow{QP} + \overrightarrow{PT} =$ (d) $\overrightarrow{RT} + \overrightarrow{TQ} =$	(4) ABCD in the diagram is a parallelogram.  (a) $\overrightarrow{AB} + \overrightarrow{AD} =$ (b) $\overrightarrow{BA} + \overrightarrow{BC} =$ (c) $\overrightarrow{DA} + \overrightarrow{DC} =$ (d) $\overrightarrow{CB} + \overrightarrow{CD} =$
(5) PQRS in the diagram is a parallelogram.  (a) $\overrightarrow{PQ} + \overrightarrow{PS} =$ (b) $\overrightarrow{SP} + \overrightarrow{SR} =$ (c) $\overrightarrow{QP} + \overrightarrow{QR} =$ (d) $\overrightarrow{RQ} + \overrightarrow{RS} =$	(6) ABCDEF in the diagram is a regular Hexagon  (a) $\overrightarrow{AB} + \overrightarrow{AF} =$ (b) $\overrightarrow{OC} + \overrightarrow{OE} =$ (c) $\overrightarrow{FA} + \overrightarrow{FE} =$ (d) $\overrightarrow{CB} + \overrightarrow{CD} =$

(7) ABCDE in the diagram is a pentagon.



$$(a) \overrightarrow{AB} + \overrightarrow{BC} + \overrightarrow{CD}$$

=

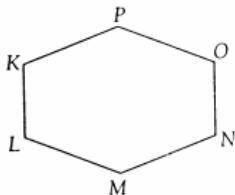
$$(b) \overrightarrow{AC} + \overrightarrow{CD} + \overrightarrow{DE}$$

=

$$(c) \overrightarrow{CD} + \overrightarrow{DA} + \overrightarrow{AE}$$

=

(9) KLMNOP in the diagram is a hexagon.



$$(a) \overrightarrow{PO} + \overrightarrow{ON} + \overrightarrow{NM} + \overrightarrow{ML}$$

=

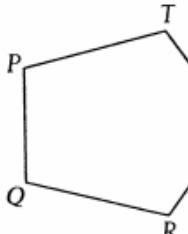
$$(b) \overrightarrow{KM} + \overrightarrow{MN} + \overrightarrow{NP} + \overrightarrow{PL}$$

=

$$(c) \overrightarrow{MN} + \overrightarrow{NL} + \overrightarrow{LP} + \overrightarrow{PN}$$

=

(8) PQRST in the diagram is a pentagon.



$$(a) \overrightarrow{PQ} + \overrightarrow{QR} + \overrightarrow{RT}$$

=



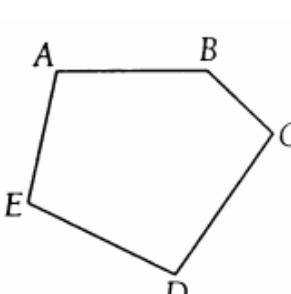
$$(b) \overrightarrow{RS} + \overrightarrow{ST} + \overrightarrow{TQ}$$

=

$$(c) \overrightarrow{TP} + \overrightarrow{PR} + \overrightarrow{RQ}$$

=

(10) ABCDE in the diagram is a pentagon.



$$(a) \overrightarrow{AD} - \overrightarrow{CD}$$

=

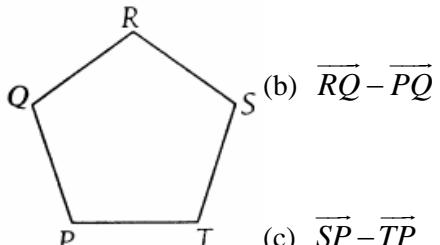
=

$$(b) \overrightarrow{CB} - \overrightarrow{EB}$$

=

=

(11) PQRST in the diagram is a pentagon.

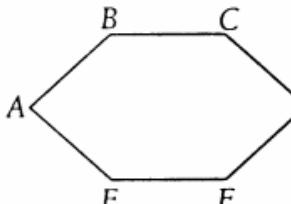


$$(a) \overrightarrow{PS} - \overrightarrow{TS}$$

$$(b) \overrightarrow{RQ} - \overrightarrow{PQ}$$

$$(c) \overrightarrow{SP} - \overrightarrow{TP}$$

(12) ABCDEF in the diagram is a hexagon.



$$(a) \overrightarrow{AD} - \overrightarrow{DC}$$

=

=

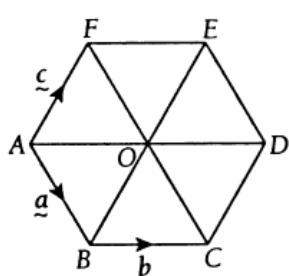
$$(b) \overrightarrow{BC} - \overrightarrow{DC} - \overrightarrow{ED} =$$

=

$$(c) \overrightarrow{CA} - \overrightarrow{FA} - \overrightarrow{EF} =$$

=

(13) ABCDEF in the diagram is a regular hexagon with centre O.



$$(a) \underline{a} - \underline{b} =$$

$$(d) \underline{a} - 2\underline{b} =$$

$$(b) \underline{b} - 2\underline{a} =$$

$$(e) \underline{a} - \underline{c} =$$

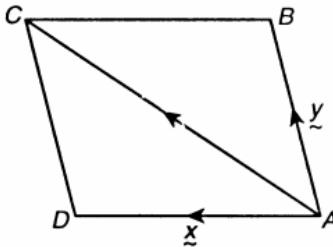
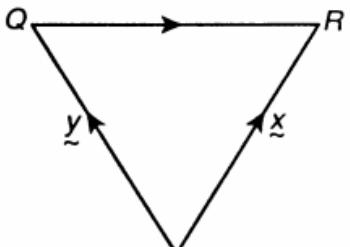
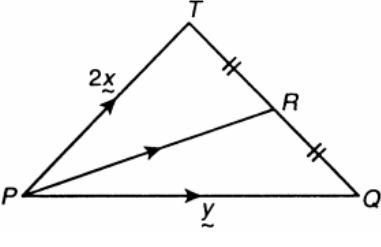
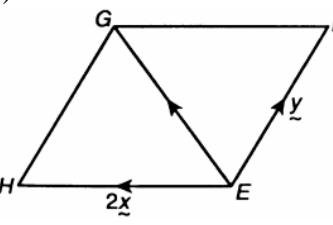
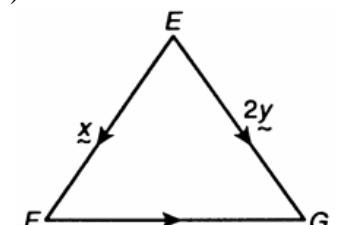
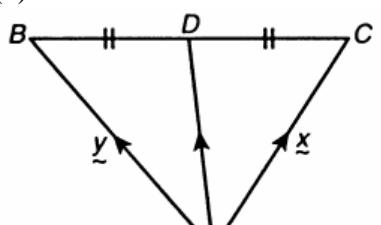
$$(c) \underline{b} - \underline{c} =$$

$$(f) \underline{c} - 2\underline{b} =$$

VECTORS

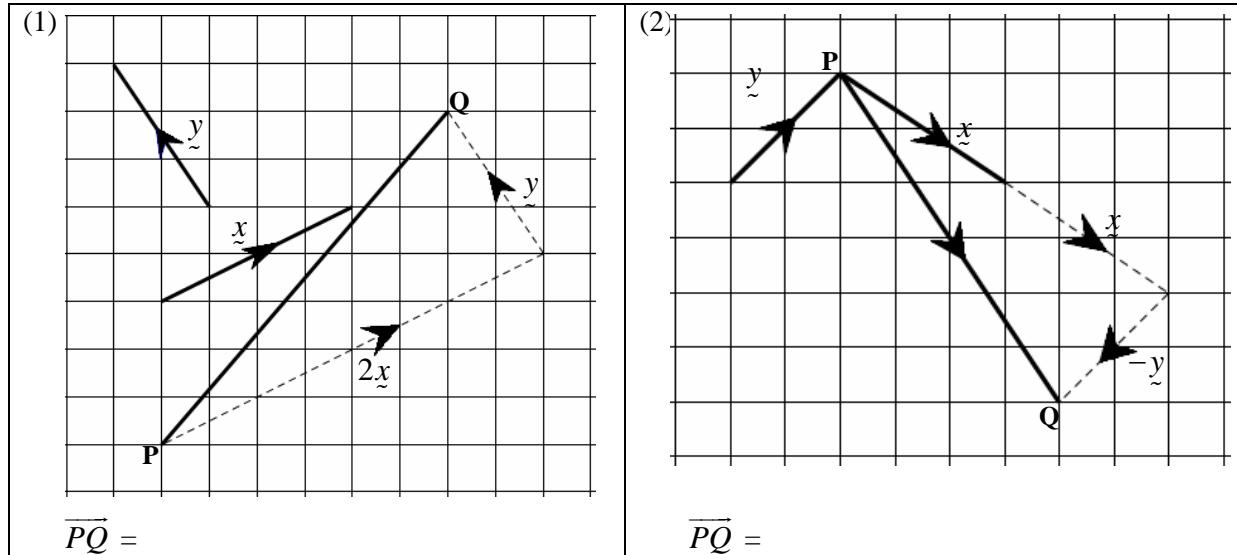
2.5 Represent Vectors as Linear Combination of other Vectors.

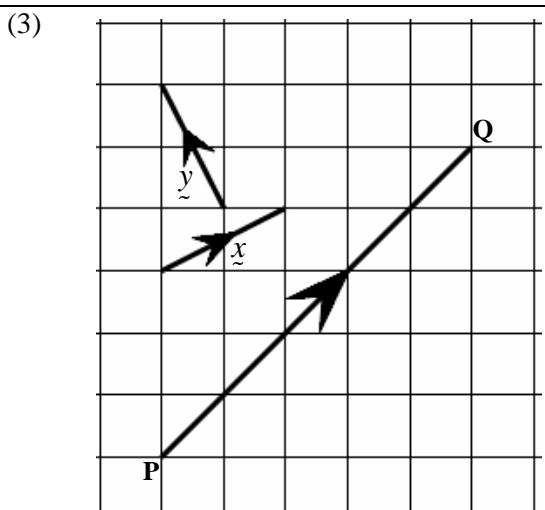
Task 1 : Express the following vectors in terms of \underline{x} and \underline{y} .

(1)	(2)	(3)
		
ABCD is a parallelogram. $\overrightarrow{AC} =$	$\overrightarrow{QR} =$	$\overrightarrow{TQ} =$ $\overrightarrow{PR} =$
(4)	(5)	(6)
		
EFGH is a parallelogram. $\overrightarrow{EG} =$	$\overrightarrow{FG} =$	$\overrightarrow{BC} =$ $\overrightarrow{AD} =$

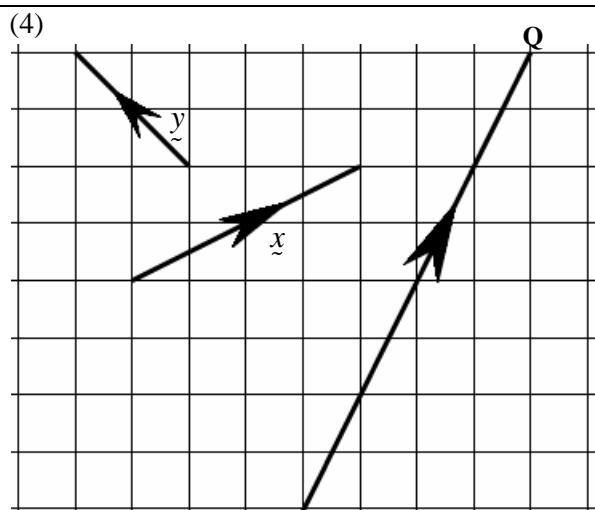
Answers : (1) $\overrightarrow{AC} = \underline{x} + \underline{y}$ (2) $\overrightarrow{QR} = -\underline{y} + \underline{x}$ (3) $\overrightarrow{TQ} = -2\underline{x} + \underline{y}; \overrightarrow{PR} = \underline{x} + \frac{1}{2}\underline{y}$
 (4) $\overrightarrow{EG} = 2\underline{x} + \underline{y}$ (5) $\overrightarrow{FG} = -\underline{x} + 2\underline{y}$ (6) $\overrightarrow{BC} = -\underline{y} + \underline{x}; \overrightarrow{AD} = \frac{1}{2}\underline{y} + \frac{1}{2}\underline{x}$

Task 2 : For each of the following diagrams, express the vector \overrightarrow{PQ} in terms of \underline{x} and \underline{y} .

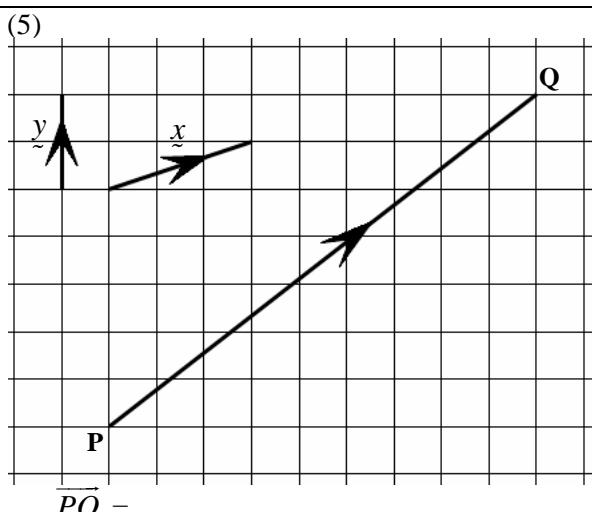




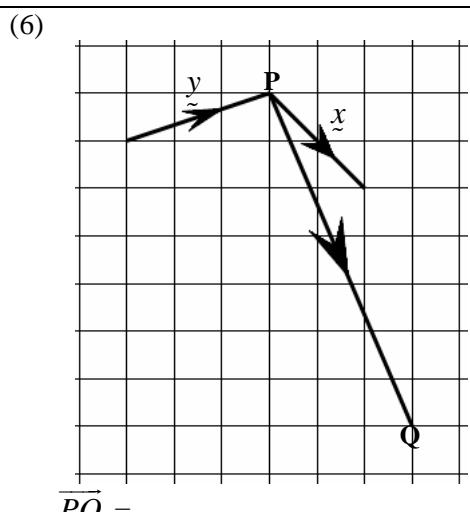
$$\overrightarrow{PQ} =$$



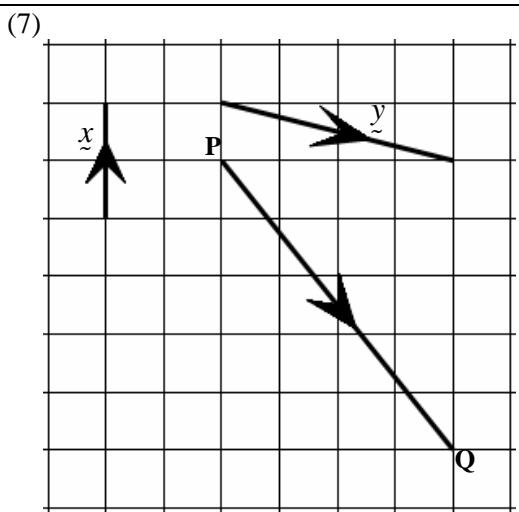
$$\overrightarrow{PQ} =$$



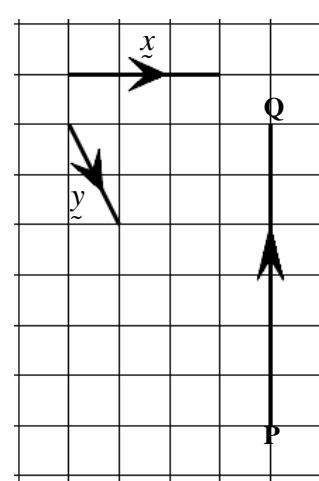
$$\overrightarrow{PQ} =$$



$$\overrightarrow{PQ} =$$



$$\overrightarrow{PQ} =$$



$$\overrightarrow{PQ} =$$

Answers : (1) $\overrightarrow{PQ} = 2\tilde{x} + \tilde{y}$ (2) $\overrightarrow{PQ} = \tilde{x} - \tilde{y}$

(5) $\overrightarrow{PQ} = 3\tilde{x} + 2\tilde{y}$ (6) $\overrightarrow{PQ} = 2\tilde{x} - \tilde{y}$

(3) $\overrightarrow{PQ} = 3\tilde{x} + \tilde{y}$ (4) $\overrightarrow{PQ} = 2\tilde{x} + 2\tilde{y}$

(7) $\overrightarrow{PQ} = -2\tilde{x} + \tilde{y}$ (8) $\overrightarrow{PQ} = \tilde{x} - 3\tilde{y}$

VECTORS

3.1 Express Vectors in Cartesian Plane in the form of $x\hat{i} + y\hat{j}$ or $\begin{pmatrix} x \\ y \end{pmatrix}$.

Task : Express the following vectors in the form of $x\hat{i} + y\hat{j}$ or $\begin{pmatrix} x \\ y \end{pmatrix}$.

(1) $B(\quad , \quad)$ $\overrightarrow{OB} = \begin{pmatrix} \quad \\ \quad \end{pmatrix}$	(2) $C(\quad , \quad)$ $\overrightarrow{OC} = \begin{pmatrix} \quad \\ \quad \end{pmatrix}$
(3) $D(\quad , \quad)$ $\overrightarrow{OD} = \begin{pmatrix} \quad \\ \quad \end{pmatrix}$	(4) $F(\quad , \quad)$ $\overrightarrow{OF} = \begin{pmatrix} \quad \\ \quad \end{pmatrix}$
(5) $G(\quad , \quad)$ $\overrightarrow{OG} = \begin{pmatrix} \quad \\ \quad \end{pmatrix}$	(6) $H(\quad , \quad)$ $\overrightarrow{OH} = \begin{pmatrix} \quad \\ \quad \end{pmatrix}$
(7) $Q(\quad , \quad)$ $\overrightarrow{OQ} = \begin{pmatrix} \quad \\ \quad \end{pmatrix}$	(8) $R(\quad , \quad)$ $\overrightarrow{OR} = \begin{pmatrix} \quad \\ \quad \end{pmatrix}$

Answers : (1) $(3, 4)$; $\begin{pmatrix} 3 \\ 4 \end{pmatrix}$; $3\hat{i} + 4\hat{j}$ (2) $(6, 3)$; $\begin{pmatrix} 6 \\ 3 \end{pmatrix}$; $6\hat{i} + 3\hat{j}$ (3) $(4, 6)$; $\begin{pmatrix} 4 \\ 6 \end{pmatrix}$; $4\hat{i} + 6\hat{j}$

(4) $(-6, 4)$; $\begin{pmatrix} -6 \\ 4 \end{pmatrix}$; $-6\hat{i} + 4\hat{j}$ (5) $(-5, 3)$; $\begin{pmatrix} -5 \\ 3 \end{pmatrix}$; $-5\hat{i} + 3\hat{j}$ (6) $(-4, 4)$; $\begin{pmatrix} -4 \\ 4 \end{pmatrix}$; $-4\hat{i} + 4\hat{j}$

(7) $(5, -4)$; $\begin{pmatrix} 5 \\ -4 \end{pmatrix}$; $5\hat{i} - 4\hat{j}$ (8) $(7, -3)$; $\begin{pmatrix} 7 \\ -3 \end{pmatrix}$; $7\hat{i} - 3\hat{j}$

<p>(9)</p> <p>$T(\quad , \quad)$</p> <p>$\overrightarrow{OT} = \begin{pmatrix} \quad \\ \quad \end{pmatrix}$</p>	<p>(10)</p> <p>$Y(\quad , \quad)$</p> <p>$\overrightarrow{OY} = \begin{pmatrix} \quad \\ \quad \end{pmatrix}$</p> <p>$\overrightarrow{OY} =$</p>
<p>(11)</p> <p>$X(\quad , \quad)$</p> <p>$\overrightarrow{OX} = \begin{pmatrix} \quad \\ \quad \end{pmatrix}$</p> <p>$\overrightarrow{OX} =$</p>	<p>(12)</p> <p>$Z(\quad , \quad)$</p> <p>$\overrightarrow{OZ} = \begin{pmatrix} \quad \\ \quad \end{pmatrix}$</p> <p>$\overrightarrow{OZ} =$</p>
<p>(13)</p> <p>$\overrightarrow{OP} = \begin{pmatrix} \quad \\ \quad \end{pmatrix} =$</p> <p>$\overrightarrow{OQ} = \begin{pmatrix} \quad \\ \quad \end{pmatrix} =$</p>	<p>(14)</p> <p>$\overrightarrow{OP} = \begin{pmatrix} \quad \\ \quad \end{pmatrix} =$</p> <p>$\overrightarrow{OQ} = \begin{pmatrix} \quad \\ \quad \end{pmatrix} =$</p>
<p>(15) $O(0, 0)$, $A(1, 4)$ and $B(-5, 2)$.</p> <p>$\overrightarrow{OA} = \begin{pmatrix} \quad \\ \quad \end{pmatrix} =$</p> <p>$\overrightarrow{OB} = \begin{pmatrix} \quad \\ \quad \end{pmatrix} =$</p>	<p>(16) $O(0, 0)$, $A(4, -8)$ and $B(-3, -6)$.</p> <p>$\overrightarrow{OA} = \begin{pmatrix} \quad \\ \quad \end{pmatrix} =$</p> <p>$\overrightarrow{OB} = \begin{pmatrix} \quad \\ \quad \end{pmatrix} =$</p>

Answers : (9) $(6, -3)$; $\begin{pmatrix} 6 \\ -3 \end{pmatrix}$; $6\hat{i} - 3\hat{j}$ (10) $(-5, -6)$; $\begin{pmatrix} -5 \\ -6 \end{pmatrix}$; $-5\hat{i} - 6\hat{j}$ (11) $(-7, -4)$; $\begin{pmatrix} -7 \\ -4 \end{pmatrix}$; $-7\hat{i} - 4\hat{j}$ (12) $(-6, -3)$; $\begin{pmatrix} -6 \\ -3 \end{pmatrix}$; $-6\hat{i} - 3\hat{j}$ (13) $\begin{pmatrix} 4 \\ 1 \end{pmatrix} = 4\hat{i} + \hat{j}$; $\begin{pmatrix} -2 \\ 3 \end{pmatrix} = -2\hat{i} + 3\hat{j}$ (14) $\begin{pmatrix} 6 \\ 2 \end{pmatrix} = 6\hat{i} + 2\hat{j}$; $\begin{pmatrix} 3 \\ -4 \end{pmatrix} = 3\hat{i} - 4\hat{j}$ (15) $\begin{pmatrix} 1 \\ 4 \end{pmatrix} = \hat{i} + 4\hat{j}$; $\begin{pmatrix} -5 \\ 2 \end{pmatrix} = -5\hat{i} + 2\hat{j}$ (16) $\begin{pmatrix} 4 \\ -8 \end{pmatrix} = 4\hat{i} - 8\hat{j}$; $\begin{pmatrix} -3 \\ -6 \end{pmatrix} = -3\hat{i} - 6\hat{j}$

VECTORS

3.2 – 3.3 Determine the Unit Vectors in the Direction of given Vectors.

Task 1 : For each of the following vectors in terms of \hat{i} and \hat{j} , find the magnitude and the unit vector in the direction of the given vector.

(1) $\overrightarrow{OP} = 3\hat{i} + 4\hat{j}$ magnitude of \overrightarrow{OP} $ \overrightarrow{OP} =$ Unit vector in the direction of \overrightarrow{OP} $\hat{\overrightarrow{OP}} =$ $5 ; \frac{3}{5}\hat{i} + \frac{4}{5}\hat{j}$	(2) $\overrightarrow{OW} = 12\hat{i} + 5\hat{j}$ magnitude of \overrightarrow{OW} $ \overrightarrow{OW} =$ Unit vector in the direction of \overrightarrow{OW} $\hat{\overrightarrow{OW}} =$ $13 ; \frac{12}{13}\hat{i} + \frac{5}{13}\hat{j}$	(3) $\overrightarrow{AB} = 9\hat{i} - 12\hat{j}$ magnitude of \overrightarrow{AB} $ \overrightarrow{AB} =$ Unit vector in the direction of \overrightarrow{AB} $\hat{\overrightarrow{AB}} =$ $15 ; \frac{3}{5}\hat{i} - \frac{4}{5}\hat{j}$
(4) $\overrightarrow{PQ} = 15\hat{i} - 8\hat{j}$ magnitude of \overrightarrow{PQ} $ \overrightarrow{PQ} =$ Unit vector in the direction of \overrightarrow{PQ} $\hat{\overrightarrow{PQ}} =$ $17 ; \frac{15}{17}\hat{i} - \frac{8}{17}\hat{j}$	(5) $\underline{a} = -4\hat{i} + 3\hat{j}$ magnitude of \underline{a} $ \underline{a} =$ Unit vector in the direction of \underline{a} $\hat{\underline{a}} =$ $5 ; -\frac{4}{5}\hat{i} + \frac{3}{5}\hat{j}$	(6) $\underline{b} = -7\hat{i} + 24\hat{j}$ magnitude of \underline{b} $ \underline{b} =$ Unit vector in the direction of \underline{b} $\hat{\underline{b}} =$ $25 ; -\frac{7}{25}\hat{i} + \frac{24}{25}\hat{j}$

Task 2 : For each of the following vectors in the form $\begin{pmatrix} x \\ y \end{pmatrix}$, find the magnitude and the unit vector in the direction of the given vector.

(1) $\overrightarrow{PQ} = \begin{pmatrix} 8 \\ 6 \end{pmatrix}$ magnitude of \overrightarrow{PQ} $ \overrightarrow{PQ} =$ Unit vector in the direction of \overrightarrow{PQ} $\hat{\overrightarrow{PQ}} =$ $10 ; \begin{pmatrix} \frac{4}{5} \\ \frac{3}{5} \end{pmatrix}$	(2) $\overrightarrow{ST} = \begin{pmatrix} 15 \\ -8 \end{pmatrix}$ magnitude of \overrightarrow{ST} $ \overrightarrow{ST} =$ Unit vector in the direction of \overrightarrow{ST} $\hat{\overrightarrow{ST}} =$ $17 ; \begin{pmatrix} \frac{15}{17} \\ -\frac{8}{17} \end{pmatrix}$	(3) $\overrightarrow{CD} = \begin{pmatrix} -6 \\ 8 \end{pmatrix}$ magnitude of \overrightarrow{CD} $ \overrightarrow{CD} =$ Unit vector in the direction of \overrightarrow{CD} $\hat{\overrightarrow{CD}} =$ $10 ; \begin{pmatrix} -\frac{3}{5} \\ \frac{4}{5} \end{pmatrix}$
(4) $\overrightarrow{VW} = \begin{pmatrix} -9 \\ -40 \end{pmatrix}$ magnitude of \overrightarrow{VW} $ \overrightarrow{VW} =$ Unit vector in the direction of \overrightarrow{VW} $\hat{\overrightarrow{VW}} =$ $41 ; \begin{pmatrix} -\frac{9}{41} \\ -\frac{40}{41} \end{pmatrix}$	(5) $\underline{u} = \begin{pmatrix} -12 \\ -9 \end{pmatrix}$ magnitude of \underline{u} $ \underline{u} =$ Unit vector in the direction of \underline{u} $\hat{\underline{u}} =$ $15 ; \begin{pmatrix} -\frac{4}{5} \\ -\frac{3}{5} \end{pmatrix}$	(6) $\underline{v} = \begin{pmatrix} -24 \\ 7 \end{pmatrix}$ magnitude of \underline{v} $ \underline{v} =$ Unit vector in the direction of \underline{v} $\hat{\underline{v}} =$ $25 ; \begin{pmatrix} -\frac{24}{25} \\ \frac{7}{25} \end{pmatrix}$

VECTORS

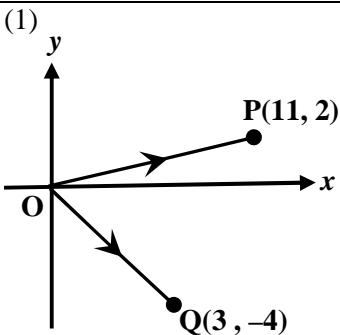
3.4 – 3.7 Addition, Subtraction and Multiplication of Vectors

Task 1 : Given $\underline{a} = 2\underline{i} + 5\underline{j}$, $\underline{b} = \underline{i} - 4\underline{j}$ and $\underline{c} = -3\underline{i} + 7\underline{j}$, find the following vectors in terms of \underline{i} and \underline{j} .

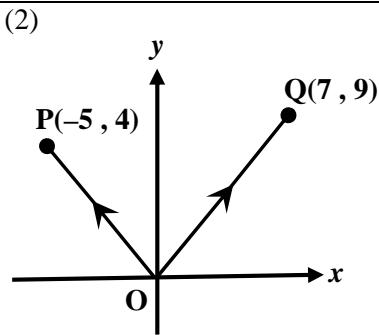
Task 2 : Given $\underline{a} = \begin{pmatrix} 3 \\ 4 \end{pmatrix}$, $\underline{b} = \begin{pmatrix} -2 \\ 5 \end{pmatrix}$ and $\underline{c} = \begin{pmatrix} 6 \\ -1 \end{pmatrix}$, express the following in the form of $\begin{pmatrix} x \\ y \end{pmatrix}$.

(1) $4\underline{b}$ = $\begin{pmatrix} -8 \\ 20 \end{pmatrix}$	(2) $2\underline{c}$ = $\begin{pmatrix} 12 \\ -2 \end{pmatrix}$	(3) $\frac{1}{2}\underline{a}$ = $\begin{pmatrix} \frac{3}{2} \\ 2 \end{pmatrix}$
(4) $2\underline{a} + \underline{b}$ = $\begin{pmatrix} 4 \\ 13 \end{pmatrix}$	(5) $\underline{b} + 3\underline{c}$ = $\begin{pmatrix} 16 \\ 2 \end{pmatrix}$	(6) $2\underline{c} + \underline{a}$ = $\begin{pmatrix} 15 \\ 2 \end{pmatrix}$
(7) $3\underline{a} - \underline{b}$ = $\begin{pmatrix} 11 \\ 7 \end{pmatrix}$	(8) $2\underline{b} - \underline{c}$ = $\begin{pmatrix} -10 \\ 11 \end{pmatrix}$	(9) $\underline{c} - 2\underline{a}$ = $\begin{pmatrix} 0 \\ -9 \end{pmatrix}$
(10) $3\underline{c} - 2\underline{b}$ = $\begin{pmatrix} 22 \\ -13 \end{pmatrix}$	(11) $3\underline{b} + \underline{a}$ = $\begin{pmatrix} -3 \\ 19 \end{pmatrix}$	(12) $4\underline{a} - \underline{c}$ = $\begin{pmatrix} 6 \\ 17 \end{pmatrix}$

Task 3 : Write vector \overrightarrow{PQ} in the form $\begin{pmatrix} x \\ y \end{pmatrix}$ and determine its magnitude. Hence, find the unit vector in the direction of vector \overrightarrow{PQ} .



$$\begin{pmatrix} -8 \\ -6 \end{pmatrix}; 10; \begin{pmatrix} -\frac{4}{5} \\ -\frac{3}{5} \end{pmatrix}$$



$$\begin{pmatrix} 12 \\ 5 \end{pmatrix}; 13; \begin{pmatrix} \frac{12}{13} \\ \frac{5}{13} \end{pmatrix}$$

Task 4 : Write vector \overrightarrow{AB} in terms of \hat{i} and \hat{j} and find its magnitude. Hence, find the unit vector in the direction of vector \overrightarrow{AB} .

(1) $O(0, 0), A(4, -30)$ and $B(-3, -6)$.

$$-7\hat{i} + 24\hat{j}; 25; -\frac{7}{25}\hat{i} + \frac{24}{25}\hat{j}$$

(2) $O(0, 0), A(-5, 2)$ and $B(3, -4)$.

$$8\hat{i} - 6\hat{j}; 10; \frac{4}{5}\hat{i} - \frac{3}{5}\hat{j}$$

Task 5 : Given $\underline{a} = 3\hat{i} + 4\hat{j}$, $\underline{b} = 2\hat{i} - \hat{j}$ and $\underline{c} = -\hat{i} + 5\hat{j}$, find in terms of \hat{i} and \hat{j} , the unit vector in the direction of the vectors below.

(1) $2\underline{a} - \underline{b} - \underline{c}$

$$5\hat{i} + 4\hat{j}; \sqrt{41}; \frac{5}{\sqrt{41}}\hat{i} + \frac{4}{\sqrt{41}}\hat{j}$$

(2) $3\underline{a} - 2\underline{b} + \underline{c}$

$$4\hat{i} + 19\hat{j}; \sqrt{377}; \frac{4}{\sqrt{377}}\hat{i} + \frac{19}{\sqrt{377}}\hat{j}$$